



PYRAMID MODEL AUSTRALIA

Supporting Social Emotional Competence
in Infants and Young Children

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Super Friend Kit

Friends are important to children's self-confidence, school readiness, and developing positive relationships with peers. Some children make friends easily and some have a harder time and need additional adult support. The "I can be a Super Friend" scripted social story highlights friendship and the skills for successful relationships. Teachers can also reward children with a special certificate when being a super friend.

Super Friend Kit Includes:

- Super Friendship Scripted Story - A4 & A5
- Friendship Skills Poster - A3
- Set of 5 Peer Mediation Skills Posters - A5
- Super Friend Awards (25 in pkg)
- Stay Play Talk Resource
- Super Friend Cape (assorted colors - may come in red, blue or green)

About the Pyramid Model

The Pyramid Model (PM) is an evidence-based, early educational framework designed to promote all young children's social-emotional-behavioural (SEB) learning. The tiered PM early education practice framework, developed in North America, embeds strategies for children with exceptional needs naturally and coherently integrates apparently divergent approaches to promoting young children's SEB skills. Responsive teaching, which is fundamental to early education practice, is shown to link with positive behaviour support practices by means of incidental and planned intentional teaching. These early education PM practices are intended to promote children's SEB skills when used together purposefully, consistently, and intensively. The PM's potential application in Australia was investigated with 4-5-year-olds in 4 Victorian preschools. Quantitative data from the study suggested that after training and subsequent coaching in the PM, there was significant change in educators' behaviour, which was independently observed and rated using the Teaching Pyramid Observation Tool. Concurrently, the SEB skills of the children in the intervention group were shown to have developed at a significantly greater rate than the children in the contrast group as assessed using the Social Skills Improvement System Rating Scales.