Two weeks of connection and professional learning on the Pyramid Model with Prof Mary-Louise Hemmeter (Vanderbilt University) and the education team at Pyramid Model Australia

Dates		Venue	Time	Content
Wed 22 nd March	Supporting Children's Resilience Workshop	Virtual	5.00—8.00pm 3 hours	 During this online workshop, we will: Discuss how trauma informed care and the Pyramid Model align Consider how the Pyramid Model can support children's resilience Learn about how to implement practices that promote children's social emotional development and resilience Learn about available resources
Thurs 23 rd March	Supporting Parent- Child Interactions	Virtual	9.30am-12.30pm	 During this online workshop we will: Discuss current research on parent-child interactions Discuss our professional roles in supporting positive parent-child interactions Build on how to support a parent or other caregiver as they interact with their young child
Fri 24 th March	Dr Mary Louise Hemmeter Lecture: Why is now more important than ever? Q&A Panel (TBA): Australian context, research, AEDC data,	QVWC This event will be held at the Queen Victoria Women's Centre	9.00am-12.30pm 3.5 hours	 Keynote: Looking at The Pyramid Model within our local and broader global contexts and exploring what we know about effective practice. Q&A: The evidence for the PM in Australia? What do we know about Australian children's social and emotional development? How is PM being implemented in Australia?
	Program Wide Implementation of the Pyramid Model: A workshop for Victorian PM champions	QVWC	1.30-5.00pm 3.5 hours	 This event is recommended for practitioners, leaders and champions already familiar with the Pyramid Model. However, you are still welcome to attend if you are able to view our 1 hour video an <u>Introduction to the Pyramid Model</u> During this small group workshop, you will: Connect with other implementers of the Pyramid Model Learn about the critical elements of program wide implementation of Pyramid Model

Program 20th – 31st March



				 Discuss systems, structures, and resources to support effective implementation of Pyramid Model Learn more about data to inform decision making Share ideas about next steps for your program ** Program-wide implementation of the Pyramid Model refers to a systemic effort within a program for Pyramid Model implementation fidelity. In program-wide implementation, a leadership team guides the implementation process and develops the supports and infrastructure needed to ensure that implementation of the Pyramid Model can occur within the classrooms and services provided to children and their families.
Thurs 30th	Teaching Pyramid	QVWC	9.30am-4.30pm	The Teaching Pyramid Observation Tool (TPOT [™]) reliability workshop prepares participants in the use of the instrument to gather information on educator implementation of the Pyramid
March	Observation Tool			Model practices.
	reliability Training			This is an intensive workshop that requires prerequisite knowledge, preparation, and
	(TPOT)			participation in the entire 2-day workshop.
	Part 1			Participants who successfully complete the workshop and meet reliability standards will receive a certificate indicating reliability status and can serve as reliability partners to other
Fri 31 st	Teaching Pyramid			observ <mark>ers.</mark>
March	Observation Tool reliability Training			• Successful completion will indicate that the TPOT workshop participant is reliable with the instrument development team.
	(TPOT)			During the 2-day workshop, participants will learn:
	Part 2			 how to use TPOT instrument with a focus on key definitions and scoring guidance
				 about the scoring of indicators how to observe and score the TPOT to check for reliability with the gold standard score

PYRAMID MODEL AUSTRALIA

