

Why NOW is more important than EVER!

Exploring the impact of trauma on children's social emotional development and the programs, caregivers, and early childhood educators who support them.

with

Prof Mary Louise Hemmeter
(Vanderbilt University)



FREE ADMISSION

24th March 9am-12:30pm

Bookings

<https://www.pyramidmodel.org.au/events/>

Contact

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Panel Discussion

With Dr Kerry Bull, Dr Tim Moore, Sara Stockman, Dr Mary Louise Hemmeter and Dr Rob Corso.

- The role of tiered models in Early Childhood Programs
- What we know about Australian children's social emotional development
- The evidence for the Pyramid Model in Australia
- How the Pyramid Model is being implemented in Australia

About the Pyramid Model



The Pyramid Model (PM) is an evidence-based, early educational framework designed to promote all young children's social-emotional-behavioural (SEB) learning. The tiered PM early education practice framework, developed in North America, embeds strategies for children with exceptional needs naturally and coherently integrates apparently divergent approaches to promoting young children's SEB skills. Responsive teaching, which is fundamental to early education practice, is shown to link with positive behaviour support practices by means of incidental and planned intentional teaching. These early education PM practices are intended to promote children's SEB skills when used together purposefully, consistently, and intensively. The PM's potential application in Australia was investigated with 4–5-year-olds in 4 Victorian preschools. Quantitative data from the study suggested that after training and subsequent coaching in the PM, there was significant change in educators' behaviour, which was independently observed and rated using the Teaching Pyramid Observation Tool. Concurrently, the SEB skills of the children in the intervention group were shown to have developed at a significantly greater rate than the children in the contrast group as assessed using the Social Skills Improvement System Rating Scales.

About Professor Mary Louise Hemmeter

Mary Louise Hemmeter, PhD, is a professor of Special Education at Vanderbilt University. Her research focuses on effective instruction, social emotional development and challenging behavior, and coaching teachers. She has directed numerous projects funded by the US Departments of Education and Health and Human Services. Through her work on the National Center on the Social Emotional Foundations for Early Learning and IES funded research projects, she was involved in the development of the Pyramid Model for Supporting Social Emotional Competence in Young Children and a model for coaching teachers to implement effective practices. She was co-editor of the Journal of Early Intervention and President of the Council for Exceptional Children's Division for Early Childhood. She received the Mary McEvoy Service to the Field Award and Merle B. Karnes Service to the Division Award from the Division for Early Childhood of the Council for Exceptional Children.

[Click here to view a 2 min video of Mary Louise talking about her work.](https://www.youtube.com/watch?v=QxQmvXS4bkU&t=152s)

Produced by Vanderbilt University.

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