



CONTINUING EDUCATOR TRAINING

For Early Educators - Individuals & Teams

The Pyramid Model promotes high quality evidence-based early educator practice (in line with the Early Years Learning Framework and the National Quality Standards). Educators' use of Pyramid Model practices increases the social-emotional competencies of all children, of the group as a whole, and of children with behavioural challenges. In addition, Pyramid Model practices support families with their parenting and enhance individual educator practices and educators' team-work. Australian evidence supports Pyramid Model practices as having positive impacts on outcomes for children, educators, educator teams and families.

A. The Pyramid Model Coaching Training

Delivered online or face to face as two days training. An intensive workshop to prepare coaches to deliver practice-based coaching to classroom practitioners who are implementing the Pyramid Model.

- \$660/person
- \$6,660/group with a maximum of 12 people
- \$1,518/person one on one

B. Train the Trainer: Teaching Pyramid Observation Tool

Delivered online or face to face as two days training. An intensive workshop to train and certify trainers to conduct user reliability training on the TPOT™

- \$1,320/person
- \$13,200/group with a maximum of 12 people
- \$3,000/person one on one

C. The Pyramid Infant Toddler Rating Scale (TPITOS) Training

Delivered online or face to face as one & a quarter days training. A workshop to train staff to use the TPITOS to carry out observations, interpret and summarise data and use TPITOS data to guide professional development and carry out program-wide evaluations.

- \$660/person
- \$6,600/group with a maximum of 12 people
- \$1,518/person one on one



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3a. Online Coaching support The online coaching provides reading revision, clarification of proposed strategies and discussion with participant educators about any issues/queries they have around using the strategies. A maximum of 8 educators per session allows for everyone to contribute in this 1 ½ hour session.

- Practice-based coaching during and after training: \$380/session/team

3b. Face-to-face coaching support – each session involves observation for two hours including, if requested by the educator, direct prompting or modelling of approaches, followed by a ½-1 hour discussion after the session about topics that arise and then an email confirmatory follow-up. Practice-based coaching is driven by the educator, highly respectful of them, their learning style, needs and circumstances. The number of sessions depends on funding and needs. More than one session is preferable, usually 6-16. The sessions would be at regular intervals such as weekly, fortnightly or monthly. These sessions include 'running' T-POT observations which are brief Teaching Pyramid Observation Tool (TPOT; TPITOS) observations.

- \$660 face-to-face coaching (3.5 hours incl email follow-up).

3c. Assessment of educator implementation of practices involves a more formalised T-POT observation (Teaching Pyramid Observation Tool) which includes 2 hours observation and a follow up ½ hour interview. A total of at least 5 hours time is required, including a follow-up email and report. \$885 per formal assessment.

D. The Pyramid Model & Working with Children with Learning Differences & ESL

(3 hours in total) Delivered online as 1 x 3hr sessions. This training focuses on elements of the Pyramid Model which can be utilised to support children in your classroom with English as a Second Language or learning differences to be successful.

- \$150/person
- \$1,500/group with a maximum of 12 people
- \$683/person one on one

E. The Pyramid Model For Families Webinar Series:

\$330/family for 6 x 2hrs interactive workshops (with a 4 family minimum and maximum of 10). This series builds upon the introductory session, giving families a broader overview of the model including strategies for using Pyramid Model practices at home.

For personalised quotes please get in touch.