



IMPLEMENTATION SUSTAINABILITY TRAINING & ASSISTANCE

For Organisations & Regional Leaders

The Pyramid Model promotes high quality evidence-based early educator practice (in line with the Early Years Learning Framework and the National Quality Standards). Educators' use of Pyramid Model practices increases the social-emotional competencies of all children, of the group as a whole, and of children with behavioural challenges. In addition, Pyramid Model practices support families with their parenting and enhance individual educator practices and educators' team-work. Australian evidence supports Pyramid Model practices as having positive impacts on outcomes for children, educators, educator teams and families. In order to facilitate changes in educator practices organisational and regional leaders can access training opportunities to learn from Northern American experiences and practices.

Pyramid Model training has the potential to fundamentally increase the quality of early education practices in relation to supporting children's wellbeing in early years groups and in their pre academic language. Such changes occur in the short and longer term, so organisations are encouraged to commit to these processes over a 3-5 year period. These practice changes are best supported by:

- Creation of a representative organisational early educational change team who lead and understand the practice change.
- Collection of data and evaluation of the data collected from and by educators and educator teams as well as the leadership.
- Training all educator consultants in helping educators to evaluate their practices, their team work and to use practice-based coaching in evaluating outcomes for children and families.
- Considerations around conveying information to and engaging the community and families with the Pyramid Model and with responsive parenting.

Components

1. Introductory presentation/ discussion \$380 to educator team/s; if face-to-face need to add travel/ accommodation costs.

2. Lead Educator Training \$550 (2hrs) delivered online for up to 4 people.



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3. Pyramid Model Overview Training delivered online or face to face as one half day. \$825 (3hrs) delivered online with a maximum of 14 people. The Pyramid Model seamlessly integrates responsive early educational enquiry with intentional teaching and positive behaviour support; thus addressing the needs of all children and groups.

- Tier 1 is about the development and improvement of foundational educational practices needed by all children, families and educator teams.
- Tier 2 is about the use of intentional teaching incidentally in the moment and in planned large and small groups.
- Tier 3 is about supporting children with severe behavioural challenges.

4. Promoting Practice Change delivered online or face to face as one half day. \$965 (3.5hrs) delivered online with a maximum of 14 people. Topics covered will include:

- Reflective Practice, Teamwork, Focused Observation and Using Data

5. Pyramid Model Data Collection & Interpretation Training delivered online or face to face as one half day. \$965 (3.5hrs) delivered online with a maximum of 14 people. Just as research drives individual educator and child Pyramid Model Practices, data helps organisations to understand their progress. This training provides the tools to collect classroom data and evaluate system outcomes.

6. Using Data to Drive Curricula delivered online or face to face as one half day. \$965 (3.5hrs) delivered online with a maximum of 14 people. This training builds upon the course above and will assist you to grow your programs including how to make adjustments and address challenges within your early childhood settings.

7. Understanding how Implementation Science can assist in promoting practice change. This training can be delivered online or face to face as one half day. \$965 (3.5hrs) delivered online with a maximum of 14 people. To lessen the workload while you develop high-quality programs, we will help you strengthen the organisations use of the Pyramid Model framework and promote self-sustaining high quality educational practices.