



# ONLINE TRAINING & COACHING

## Components & Fee Structure

The Pyramid Model promotes high quality evidence-based early educator practice (in line with the Early Years Learning Framework and the National Quality Standards). Educators' use of Pyramid Model practices increases the social-emotional competencies of all children, of the group as a whole, and of children with behavioural challenges. In addition, Pyramid Model practices support families with their parenting and enhance individual educator practices and educators' team-work. Australian evidence supports Pyramid Model practices as having positive impacts on outcomes for children, educators, educator teams and families.

### Components

1. Introductory presentation/ discussion \$200p.h. to educator team/s; if face-to-face need to add travel/ accommodation costs.
2. E-modules introductory price \$50AUD pp for license (for the number of participating educators in the service). License will be provided to access the e-modules for up to 18 months. E.g. 10 educators = \$500AUD. Note: the e-modules are very extensive.
3. Online e-module coaching support - The e-modules are arranged according to the tiers of the Pyramid Model. They are of high quality, carefully developed and lengthy, so educators usually find it helpful to read a section and have supported group discussion about them afterwards. This is what is proposed here.
  - Tier 1 is about the development and improvement of foundational educational practices needed by all children, families and educator teams. (2-3 sessions)
  - Tier 2 is about the use of intentional teaching incidentally in the moment and in planned large and small groups. (2-3 sessions)
  - Tier 3 is about supporting children with severe behavioural challenges. (2 sessions)

The e-module sections are read by participants in 6-8 blocks, 2 sections at a time. The online coaching provides reading revision, clarification of proposed strategies and discussion with participant educators about any issues/queries they have around using the strategies. A maximum of 8-10 educators per session allows for everyone to contribute in this 1 ½ hour session.

- Option 1 \$300 per session x 6 sessions Tiers 1 & 2 = \$1800
- Option 2 \$300 per session x 8 sessions Tiers 1, 2 and 3 = \$2,400



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4. Face-to-face coaching support – Each session involves observation for two hours including, if requested by the educator, direct prompting or modelling of approaches, followed by a ½-1 hour discussion after the session about topics that arise and then an email confirmatory follow-up. Practice-based coaching is driven by the educator, highly respectful of them, their learning style, needs and circumstances.

The number of sessions depends on funding and needs. More than one session is preferable, usually 6-16. The sessions would be at regular intervals such as weekly, fortnightly or monthly. These sessions include 'running' T-POT observations which are brief Teaching Pyramid Observation Tool (TPOT; TPITOS) observations.

Face-to-face coaching costs are dependent on location. For rural areas travel and accommodation costs must be included as required. However, a combination of face to face and via zoom (which is a confidential computer based network like skype. As long as the participant has a video-audio computer and internet, we can link in) is possible. Face-to-face is preferable.

Cost \$400 face-to-face coaching (2.5 hours plus email follow-up). Travel and accommodation when needed additional.

5. Assessment of educator implementation of practices involves a more formalised T-POT observation with includes 2 hours observation and ½ hour interview. A total of at least 5 hours' time is required for us to complete this, including follow-up email and report. \$700 per formal assessment.

6. Leadership support – includes helping the service to promote, develop, maintain and sustain practices ongoing. \$400 per 2 hours session.

To find out more about our training and coaching services, please visit our website.