

PYRAMID MODEL AUSTRALIA

BUILDING INCLUSION: THE PYRAMID MODEL IN ACTION

Consulting with early childhood educators & families to support children with behavioural challenges

JUNE 24&25 2019 | 9:30AM – 4:30PM
ROYAL MELBOURNE YACHT SQUADRON
2 PIER ROAD ST KILDA

- This training is designed for educational leaders and consultants (early childhood intervention professionals, preschool field officers, therapists, inclusion support officers) to assist them in *promoting the inclusion of children* with behavioural challenges into early years services and the community.
- Participants will learn how their support for early educators and families may be most effective in helping young children with challenging behaviour.
- *Professors Fox and Hemmeter* are creators of the Pyramid Model which is a positive behaviour support framework (PBIS) that uses evidence based techniques to support all children's social and emotional learning including those with severe behavioural challenges.

Course Fee: \$395

Registration: https://building_inclusion.eventbrite.com.au

Enquiries: andreajaneday@gmail.com



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Lise Fox, Ph.D., is a Professor in the Department of Child and Family Studies and the principal investigator of the OSEP-funded National Center for Pyramid Model Innovations (NCPMI) and a faculty member with the OSEP-funded Early Childhood Technical Assistance Center (ECTA). She is currently engaged in research and technical assistance projects related to the state, program, and classroom implementation of the Pyramid Model to promote young children's social emotional competence and address challenging behaviour.



Mary Louise Hemmeter is a Professor in the Department of Special Education at Vanderbilt University. She serves as the co-faculty director of the Susan Gray School for Children. Her research focuses on effective instruction, social emotional development and challenging behaviour, and translating research to practice. Currently, she is the principal investigator an IES-funded research project focused on the Pyramid Model Intervention and a Co-Investigator on the National Center for Quality Teaching and Learning. Dr. Hemmeter was a Co-Editor of the Journal of Early Intervention, and she completed a five-year term on the Division for Early Childhood's Board during which time she served as President. She is a member of the DEC Recommended Practices Commission.

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